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|  | CCSS | SRR | IB |
| 2010-2011 |  | * Assessment for Learning Project PD Series held for task force members, school leaders, ISA leaders, instructional coaches and department chairs (cohort 2) * SRR piloted in grade 3 (letter grades removed) * Professional Development Network (PDN) Classroom Formative Assessment & Standards-Based Grading (cohort 1) |  |
| 2011-2012 | * Revision of K-5 curriculum to incorporate CCSS in math and English language arts (ELA) * Revision of K-5 science and social studies curriculum to identify power standards that incorporate CC Literacy and Tech content * Revision of K-5 non-core curriculum to incorporate 21st century skills of higher-level thinking, problem-solving and identifying power standards * Summer Curriculum Camp PK-12 to: align learning targets to power standards, develop scoring rubrics for proficiency levels, identify essential questions and assessments that meet DOK levels, align resources for learning activities, develop learning activities * Build Your Own Curriculum (BYOC) implemented | * Assessment for Learning Project PD Series held for task force members, school leaders, ISA leaders, instructional coaches and department chairs (cohort 3) * Professional Development Network (PDN) Classroom Formative Assessment & Standards-Based Grading (cohort 2) * Acuity assessment implementation grades 2-8 (year 1) * Consensus on scoring scale for report card * Standards-referenced report card (SRRC) piloted grade 4 (letter grades removed); SSRC developed for grade 5 | * Determine IB Language B offering(s) * IB Coordinator hired * Principals, IB Coordinator, and Language B teachers attend Category 1 IB training * Language B teachers/ middle school modern language collaboration |
| 2012-2013 | * Revision of 6th grade curriculum to incorporate CCSS in math and ELA * Revision of 6th grade science and social studies curriculum to enhance power standards and learning targets (NGSS and NCSSS) * Revision of all 6th grade curriculum to incorporate 21st century skills of higher-level thinking, problem-solving * Summer Curriculum Camp PK-6 to: identify essential questions and aligned assessments that meet DOK levels, identify resources for learning activities, develop a curriculum framework for 2013-2014, and develop learning activities * Summer Curriculum Camp 7-12 core content areas to: finalize power standards and learning targets and upgrade assessments * Use of BYOC PK-12 | * Assessment for Learning Project PD Series held for task force members, school leaders, ISA leaders, instructional coaches and department chairs (cohort 4) * SSR grades K-5, incorporating CCSS * SRRC developed for grade 6 * Acuity assessment implementation grades 2-8 (year 2) * McGarvey/Hefflebower PD K-12 (year 1) | * HS and MS Back-to-School-Nights communicate about IB program * Developed IB Learner Profile and plan for course sequence * Hosted 3 IB Stakeholder meetings; produced IB flyer * MS offers semester Modern Language class to 8th graders * RPHS joins Midwest IB Schools Organization * Completed Feasibility Study * Submit application for candidacy |
| 2013-2014 | * Vertical teams PK-6 for instructional practices and SRR * 7-12 content areas will: develop a deeper understanding of power standards and learning targets to incorporate CCSS in math and ELA * All 7-8 content areas will: develop scoring rubrics with proficiency levels and identify essential questions and assessments that meet DOK levels of proficiency * Revision of 7-12 science to align with NSS. Enhance social studies curriculum to align with CC literacy and technology content * Create power standards and learning targets for 7-12 non-core curriculum to incorporate 21st century skills and CC literacy strategies * Summer Curriculum Camp for all PK-8 to: improve assessment and instructional practices * Summer Curriculum Camp for all 7-8 to: develop curriculum framework for 2014-2015 * Summer Curriculum Camp for all 9-12 to: adjust and finalize learning targets and power standards, identify essential questions and appropriate assessments that meet DOK and identify resources for learning activities * Input all information in BYOC | * SRRC in all grades K-6, all courses, incorporating CCSS * SRRC developed for grades 7-8, cores and electives * Preliminary planning to develop for 9-12 * Phil Warrick PD 7-12 (year 1) | * IB Candidacy accepted * Develop action plan base on candidacy feedback * IB Coordinator/Principal work with IB consultant on a 2-day on-site visit * Develop supporting documents related to RPHA polices, scheduling, subject offered, course outlines and CAS outline for Authorization Application * Develop collaboration plan for IB teachers * Submit Application for Authorization |
| 2014-2015 | * All 9-12 content areas will: develop scoring rubrics with proficiency levels and identify essential questions and assessments that meet DOK levels of proficiency * Ongoing support and PD for PK-12 teachers * Summer Curriculum Camp for all PK-12 to improve assessment and instructional practices * Summer Curriculum Camp all 9-12 to develop curriculum framework for 2015-2016 * Input all information into BYOC | * SRRC in all courses K-8, incorporating CCSS (7-8 provide dual reporting) * SRRC developed for grades 9-12 | * Prepare for verification visit * Continued development and implementation of action plan |
| 2015-2016 | * Ongoing support and PD for PK-12 teachers * Summer Curriculum Camp PK-12 to improve assessment and instructional practices * Input all information into BYOC | * Ray-Pec School District is fully implementing a Standards-Reference Reporting System and effective grading practices K-12 | * Upon successful completion of the authorization process, the first IB course will be offered at RPHS to the class of 2017 (current juniors) |