# Compare and discriminate between ideas Assess values of theories, presentations Make choices on reasoned arguments

### Make Verify value of evidence Recognize subjectivity criteria/standards judgments/choic /conditions es base

### thesis: "Putting together"

雅 森 薫

Use creativity to a Generalize from a Predict or draw contains

onclusion

make

someth facts

- Jse old ideas to create new ones lelate knowledge from several area leorganize parts to create new original, idea, concept ginal

alysis.

"And Sains art"

Organize

parts

Identify (

into

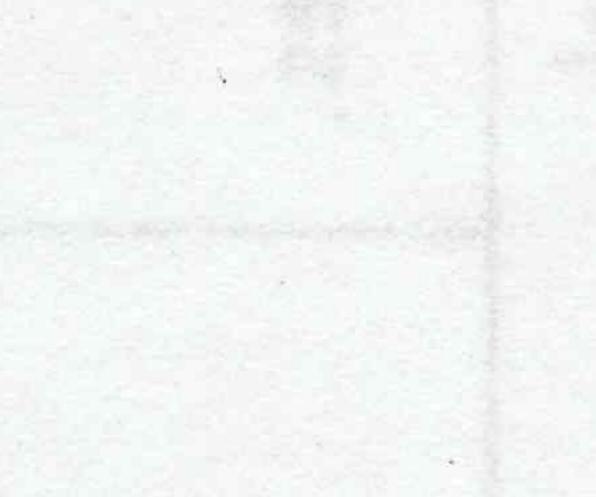
component

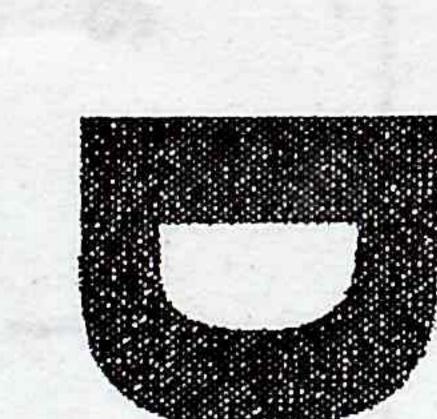
parts

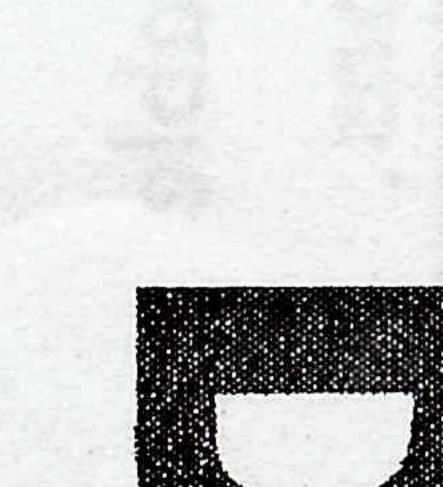
omponents

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solve problems and create solutions. matically Students extend and refine their knowledge so that they can use it matically and routinely to analyze

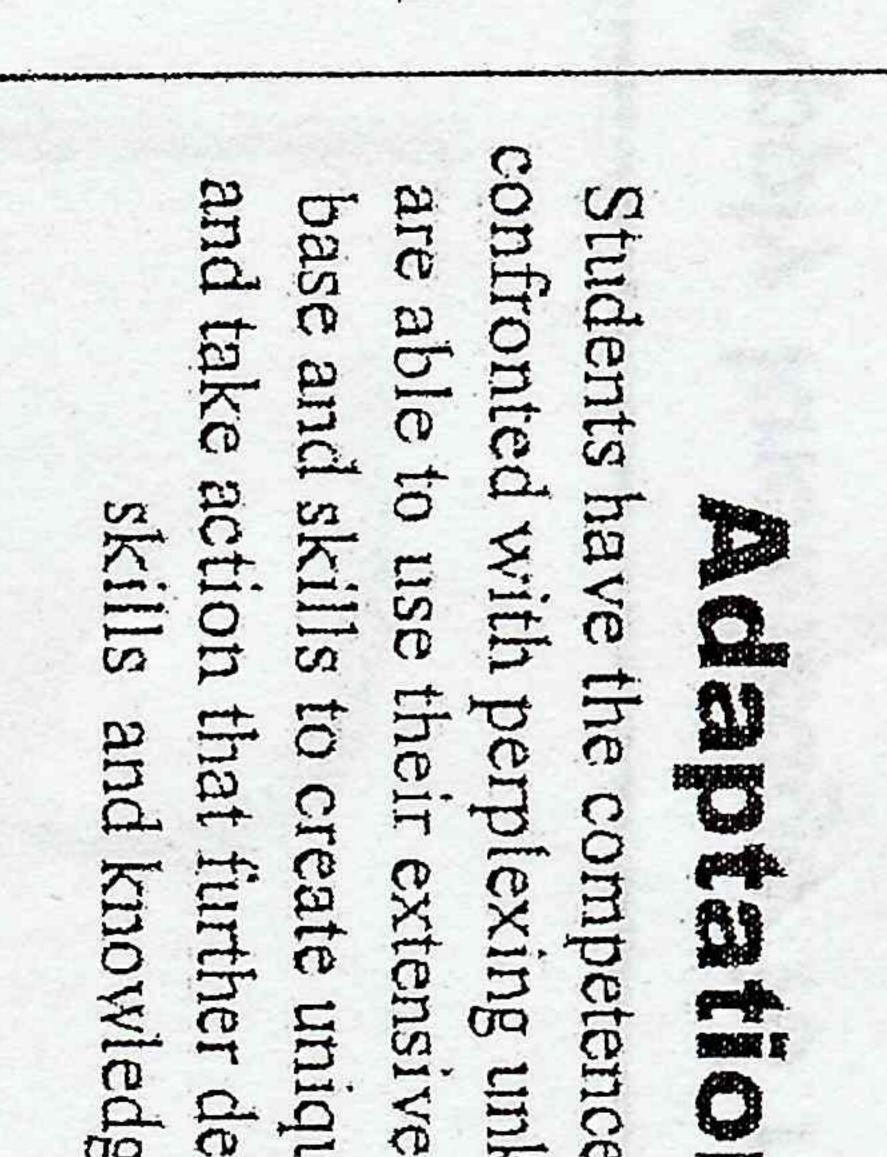






## Students

Relationships



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### Think



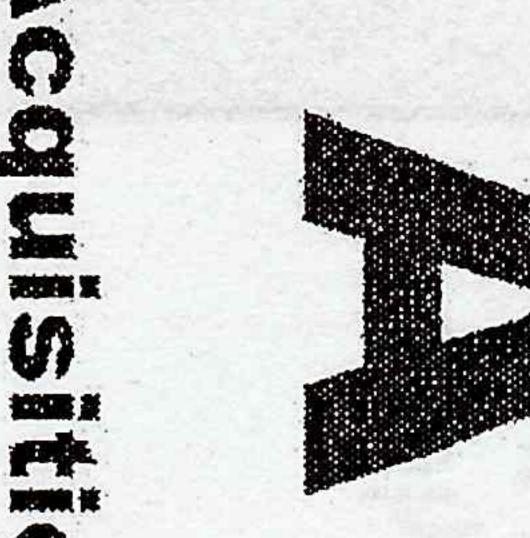
### pplication: see patterns/relationships lecognize of hidden parts lake ideas/learning apart ind unique characteristics Suinb Mis, use o

Increased Rigor

- se of information
- tuations se methods, concepts, theories in new
  - 000 and/or Solve problems knowledg SKills
- Make use of learn manner, or to solv to sol gaun problems H. new

### 

Students gather and store bits of knowledge and information and are pected to to remember or understand this acquired knowledge.



### 

problems, design solutions, an work. The highest level of appl apply appropriate knowledge tunpredictable situation work. Students use acquired knowle

### zionships DE CHON insignifi NO MA

### Satio

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		discipline	in one	Knowledge	
	discipline	in one	lonowledge	Apply	
	disciplines	across	knowledge	Apply	
Situations	predictable	to real world,	knowledge	Apply	
situations	unpredictable	to real world,	knowledge	Apply	

samin's

ranslate knowledge into new context rasp meaning of materials learned, mnunicate learnings, and interpret

nderstand information

nprehension:

nulluo),

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題 選

Aterpret facts
Predict c

infer

causes

consequenc

owledge:

Ening nomation gathering

bservation and recall of information nowledge of dates, events, places

Mastery

of subjec

Jain specific

etc.

gor x Relevance x Relationships me of these are missing, loarming breaks - Meaningful 0

Wasted

R X 0 = Wasted Experience R X R = Meaningless Knowledge R X R = Superficial Learning

lassroom